

BOSTON PUBLIC SCHOOLS



OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members Boston School Committee

FROM: Mary Skipper
Superintendent

SUBJECT: Grants for Approval

DATE: December 18, 2024

Attached please find the grants that will be put forth for School Committee approval on December 18, 2024. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff are available to respond.

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: Mary Skipper
Superintendent

FROM: David Bloom
Chief Financial officer

SUBJECT: Grants for Approval

DATE: December 18, 2024

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

Signature: 

Grants for School Committee Approval

December 18, 2024

Amount	FY	Grant Name	Status	Program Manager	Focus Area	Site(s)
\$240,000	2025	Acceleration Academies Grant FC 0322	New	Heather McCormack, Expanded Learning and Opportunities	Extended Learning Time	Up to 5 transformation schools per session
\$100,000	2025	Supporting Students' Social Emotional Learning, Behavioral & Mental Health, and Wellness Grant FC 0311	New	Cynthia Lê, Behavioral Health Services	Social & emotional Learning	Districtwide
\$2,230,921	2025	Project PROVIDE: Partnership for Readiness to Offer high quality and Valuable Interventions in Diverse Educational contexts	Continuing, Year 3	Cynthia Lê, Behavioral Health Services	Mental health program & services	Three departments: Behavioral Health Services, Office of Social Work, Office of School Counseling
\$1,567,500	2025	MOR-EV Trucks RVII0070-RVII052	New	Cian Fields Department of Transportation	Transportation	Districtwide
Total	\$4,138,421					

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Acceleration Academies Grant FC 0322(Federal/Targeted)
School/ Department	Expanded Learning and Opportunities
Program Manager Contact	<i>Heather McCormack, Deputy Director, Expanded Learning and Opportunities</i> <i>hmccormack@Bostonpublicschools.org</i>
Grant Description & Purpose	<p>Description: This grant will support schools with supplementary funding to provide high intensity, high engagement academic and enrichment programming for students scoring below target in Math and/or ELA during school vacation weeks. The goal of the Boston Public Schools Acceleration Academy is to provide students with an opportunity to build academic and social emotional skills through a holistic programming model that includes 20+ hours of targeted small group instruction in ELA (February) and/or Math (April) and enrichment activities designed to extend the academic concepts taught in core classes. Acceleration Academies accelerate learning for students by providing a focused, nurturing environment during school breaks where they can receive personalized instruction, develop key academic skills, and engage in enrichment activities that enhance their overall well-being.</p> <p>Acceleration Academies will serve students in grades 3 through 10. The ELA Academy will be February 18-21, 2025, and the Math Academy April 22-25, 2025 for about 6 hours a day. 15 transformation schools identified by DESE were invited to apply for funding, up to 5 schools per session will be selected based on the quality of their application.</p> <p>This grant will pay for: Instructional and administrative staffing to support program implementation for approximately 300 students in February and 300 students in April at targeted school sites.</p>
Desired Outcomes	<p>1: Improve academic achievement for students most impacted by historical inequities, particularly Black, Latinx, English Learners (EL), and Special Education students.</p> <p>2: Internally, foster an inclusive learning environment that promotes academic growth, emotional well-being, and social development.</p> <p>3: Close opportunity gaps by increasing school attendance and the number of students achieving academic proficiency, and decrease the dropout rates, thereby offering these students greater future opportunities.</p> <p>4: Reduce disparities by offering additional out of school learning time, resources, and culturally relevant support. This ensures BPS students from historically marginalized communities can access</p>

	high-quality learning experiences and opportunities to build a pipeline for future success in higher education and career readiness.
Grantor	DESE
	Grant Fund Code (if DESE): FC 0322
Grantor Contact	Contact Name: Thomas Zorich
	Address:135 Santilli Highway, Everett, MA 02149
	Phone/Email: thomas.zorich@mass.gov
Funding Source	Federal
Annual Award	\$240,000
Total Award	\$240,000
Grant Start Date	12/04/2024
Grant End Date	06/01/2025
Grant Type	Competitive
Carry Forward	No
Numbers Served	<i>300 students per session - 600 students total</i>
Key External Partners (if any)	N/A

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Supporting Students' Social Emotional Learning, Behavioral & Mental Health, and Wellness – Continuation (SEL & Mental Health) Grant FC 0311
School/ Department	Behavioral Health Services
Program Manager Contact	Cynthia Lê, Grant Manager, Department of Behavioral Health Services cle2@bostonpublicschools.org
Grant Description & Purpose	<p>Description: This grant funds the development and implementation of training for culturally responsive mental health practices, created by and for BPS staff. It will also be used for mental health events that invite families and/or students to engage with topics that relate to culturally responsive mental health support and awareness. One will be an annual mental health event to disseminate multilingual information to families and students and collect data from participants to inform future programming. It will also be used to establish the Boston School-Based Behavioral Health Collaborative (BSBBHC) as a nonprofit entity to develop partnerships to support the emerging needs of our students. The priorities of this grant directly align with but are not limited to:</p> <p>1.5 Support schools by implementing culturally and linguistically sustaining practices and ethnic studies through professional development focused first on classroom educators, and subsequently other staff</p> <p>6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success</p> <p>This grant will pay for: Supporting the development and administration of culturally responsive mental health practices, trainings, and events across 50 schools. This includes materials at mental health awareness events, FIRST Training for BPS mental health staff, stipends for BPS staff to develop trainings and host events, stipends to support the BSBBHC and its partnerships, and the 501(3)c application.</p>
Desired Outcomes	<p>1: Provide opportunities for students and families to engage with and learn more about culturally responsive mental health practices after school.</p> <p>2: Develop sustainable mental health training materials to support ongoing high quality MTSS service delivery</p>
Grantor	Massachusetts Department of Elementary and Secondary Education (MA DESE)
	Grant Fund Code (if DESE): FC 0311

Grantor Contact	Chris Pond
	Massachusetts Department of Elementary and Secondary Education (MA DESE) 135 Santilli Highway, Everett, MA 02149
	christine.a.pond@mass.gov
Funding Source	State
Annual Award	\$100,000
Total Award	\$100,000
Grant Start Date	11/21/2024
Grant End Date	06/30/2025
Grant Type	Competitive
Carry Forward	No
Numbers Served	Approx. 5000 students and staff
Key External Partners (if any)	Boston Children's Hospital, UMASS Boston, Boston School-Based Behavioral Health Collaborative, Boston University

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Project PROVIDE: Partnership for Readiness to Offer high quality and Valuable Interventions in Diverse Educational contexts
School/ Department	Behavioral Health Services
Program Manager Contact	Cynthia Le, Grant Manager, Behavioral Health Services cle2@bostonpublicschools.org
Grant Description & Purpose	<p>Description:</p> <p><i>Project PROVIDE: Partnership for Readiness to Offer high quality and Valuable Interventions in Diverse Educational contexts</i> is a partnership between Boston Public Schools, University of Massachusetts, Boston, and Boston University specifically designed to prepare school psychology, school counseling, and social work students to be ready to serve Boston youth. The objective of the grant is to increase the number of diverse, highly qualified mental health staff that work in BPS while also improving the technical skills and supervisory skills of the current mental health workforce that works in BPS or with BPS students.</p> <p>We will achieve this through a variety of activities:</p> <ol style="list-style-type: none"> 1) professional development for all university students, practitioners and field supervisors 2) intentional training focus on improved supervision and cultural humility 3) enhanced collaboration by the joint creation and delivery of monthly professional development 4) development of online learning modules 5) increased supervision and mentoring for students and early career staff 6) data collection and analysis. <p>This grant enables BPS to more effectively convert interns into employees to fill vacancies and support the retention of mental health providers. Finally, this project will increase the racial and linguistic diversity of new hires to BPS, allowing us to more effectively serve students in Boston.</p> <p>This grant will pay for:</p> <p>Professional development: for all mental health staff who work in BPS and mental health staff of our MH partners. Funds will be used to create a variety of professional development opportunities that include in-person annual conferences, monthly virtual professional development series, online learning modules and intensive training on mental health interventions.</p> <p>Stipends: A portion of the grant will be used each year to support the internships of 40 university students each year who are training to become school psychologists, social workers and school counselors. Funds will also provide stipends for BPS staff to supervise these interns. Funds will also be used to provide stipends for staff to mentor new employees in these roles.</p>

	Mental health resources: A portion of the grant will be used to purchase curriculum, books and materials for mental health staff to use in their support of student mental health needs.
Desired Outcomes	1: Annually recruit 15 school psychology, 15 social work, and 10 school counseling trainees each from local universities totaling 200 over the 5-year grant period. These trainees will serve BPS students.
	2: University partners will provide annual data on the number of trainees recruited and the demographic characteristics of Project PROVIDE participants.
	3: Project PROVIDE trainees will complete high-quality training in evidence-based inclusive and culturally/linguistically sustaining practices to serve BPS students.
	4: Number and percentage of trainees who successfully complete the trainings.
	5: Trainees will receive mentoring and support from supervisors at BPS and partner institutes of higher education to support their service to BPS students.
	6: Number of mentors and supervisors provided stipends to support trainees. Number of mentors and supervisors attending trainings in evidence-based and inclusive and culturally/linguistically sustaining practices.
Grantor	US Department of Education
Grantor Contact	Evonne Rachele Karlovetz <i>Education Program</i>
	Address: U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202
	Phone/Email: Rachele.Karlovetz@ed.gov
Funding Source	Federal
Annual Award	\$2,230,921
Total Award	\$5,894,797
Grant Start Date	04/01/2023
Grant End Date	12/31/2027
Grant Type	Competitive

Carry Forward	Yes
Numbers Served	53,094
Key External Partners (if any)	<ul style="list-style-type: none"> • MH partners: All mental health partners who are part of the Boston School-Based Behavioral Health Collaborative • University partners: UMASS Boston and Boston University

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	MOR-EV Trucks RVII0052 -RVII0070
School/ Department	Boston Public Schools - Department of Transportation
Program Manager Contact	<p>Cian Fields Manager, School Fleet Electrification Department of Transportation cfields2#bostonpublicschools.org</p> <p>Juan Lopera Assistant Director of Finance Department of Transportation jloperatobon@bostonpublicschools.org</p>
Grant Description & Purpose	Description: Rebate for the purchase of 19 Electric School Buses
	This grant will pay for additional buses and/or the continuation of the BPS bus fleet.
Desired Outcomes	1: Continue the project in BPS fleet electrification with the goal of reaching the City's goal of 2030 to have a fully electric fleet.
Grantor	Massachusetts Offers Rebates for Electric Vehicles
	Grant Fund Code (if DESE):
Grantor Contact	Contact Name: MOR-EV Energy Staff
	Address 100 Cambridge Street - 9th Floor Boston MA 02114
	Phone/Email: (866) 900-4223 mor-evtrucks@energycenter.org
Funding Source	State
Annual Award	\$1,567,500
Total Award	\$1,567,500
Grant Start Date	12/10/2024
Grant End Date	N/A
Grant Type	Entitlement
Carry Forward	Yes
Numbers Served	Districtwide